



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2025-2026)

TOPIC: DIVISION

WORKSHEET

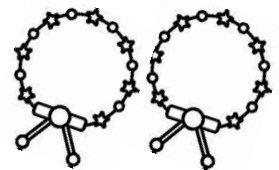
RESOURCE PERSON: MIDHAT FATIMA

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Read the instructions and do as directed.**

**QI. Read the questions carefully and choose the correct option.**

- If 24 chocolates are to be **divided equally** among 6 children, then how many chocolates will each child get?  
(a)  $24 - 6$  (b)  $24 \div 6$  (c)  $24 \times 6$  (d)  $24 + 6$
- How many **fives** are there in **40**?  
(a) 6 (b) 5 (c) 8 (d) 3
- If the given **division fact**  $72 \div 9 = 8$ , 9 is the \_\_\_\_\_.  
(a) divisor (b) quotient (c) remainder (d) dividend
- Saima has **48 beads** to make a friendship bands. If she needs **8 beads** to make **one band**, then **how many** friendship **bands** can she make?  
(a) 6 (b) 9 (c) 48 (d) 8
- The **answer** in **division** is called the \_\_\_\_\_.  
(a) product (b) quotient (c) difference (d) sum
- Any number **divided by itself**, will give \_\_\_\_\_ as the quotient.  
(a) 4 (b) 0 (c) 1 (d) same number

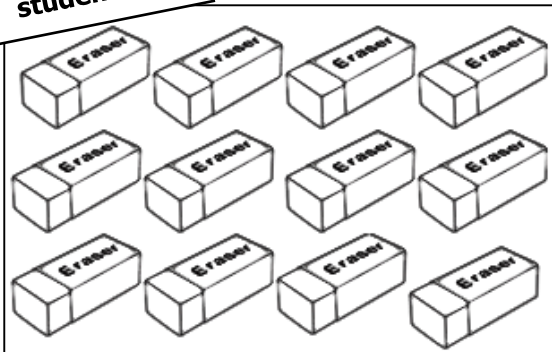


**QII. Write two Division facts for each Multiplication fact given in the table below.**

Multiplication Fact	Division Fact	Division Fact
a. $8 \times 7 = 56$		
b. $9 \times 5 = 45$		
c. $7 \times 4 = 28$		
d. $6 \times 2 = 12$		
e. $3 \times 6 = 18$		

**QIIIa. Division Fact Suitcase:** Share the erasers equally among the number of students given below by grouping them and writing the division fact.

Share between 4 students



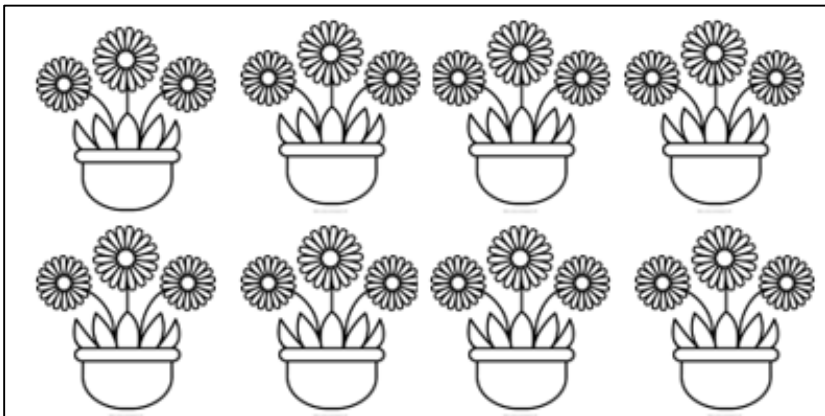
No. of erasers = \_\_\_\_\_

No. of students = \_\_\_\_\_

Division fact = \_\_\_\_\_

Each student will get \_\_\_\_\_ erasers.

**QIIIb. Some beautiful flower pots were donated to the school to celebrate 'National Science Week'. Arrange them equally in 4 rows and write the division fact.**



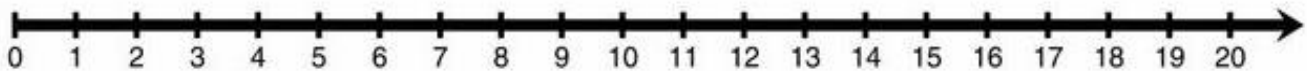
No. of flower pots = \_\_\_\_\_

No. of rows = \_\_\_\_\_

Division fact = \_\_\_\_\_

Each row will have \_\_\_ flower pots.

**QIV. Divide 18 by 3 using the number line given below and write the division fact in the box provided.**



$18 \div \underline{\quad} = \underline{\quad}$



**QV. Use the method of Repeated Subtraction to divide and find the quotient.**

a. $14 \div 7$	b. $27 \div 9$
Quotient = <input type="text"/>	Quotient = <input type="text"/>

**QVI. Write the correct word in the respective boxes using the helping words given below.**



**Divisor, Dividend, Remainder, Quotient**



$$\begin{array}{r} 9 \\ 7 \overline{)63} \\ - 63 \\ \hline 0 \end{array}$$

**QVII. Divide using tables.**

a. $8 \div 2 = \underline{\hspace{2cm}}$	b. $3 \div 3 = \underline{\hspace{2cm}}$	c. $17 \div 1 = \underline{\hspace{2cm}}$
d. $75 \div 5 = \underline{\hspace{2cm}}$	e. $48 \div 6 = \underline{\hspace{2cm}}$	f. $0 \div 10 = \underline{\hspace{2cm}}$
g. $56 \div 7 = \underline{\hspace{2cm}}$	h. $80 \div 10 = \underline{\hspace{2cm}}$	i. $45 \div 9 = \underline{\hspace{2cm}}$
j. $32 \div 4 = \underline{\hspace{2cm}}$	k. $72 \div 8 = \underline{\hspace{2cm}}$	l. $24 \div 2 = \underline{\hspace{2cm}}$

**QVIII. Divide using the Long Division Method to find the Quotient and the Remainder.**

a. $35 \div 3$	b. $447 \div 6$
Q = <input type="text"/> R = <input type="text"/>	Q = <input type="text"/> R = <input type="text"/>

**QIX. Divide using the Long Division Method to find the Quotient and the Remainder.**

1. A suit is made up of 4 metres of cloth. How many suits can be made out of 264 metres of cloth?

Ans.	

2. If 9 tickets cost ₹315 for a ride at the fair, then how much money did each ticket cost?

Ans.	

